

AN ACT

relating to the provision of information on financial literacy resources to the public.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter C, Chapter 14, Finance Code, is amended by adding Section 14.1025 to read as follows:

Sec. 14.1025. FINANCIAL LITERACY PROGRAM INFORMATION. (a)

In this section:

(1) "Financial literacy" means proficiency at managing personal finances.

(2) "Health and human services agencies" has the meaning assigned by Section 531.001, Government Code.

(b) The commissioner shall collect information on programs, including classes, and other resources available to the public that focus on teaching financial literacy, compile the information into a one-page document, and post the document on the office's Internet website.

(c) A health and human services agency shall ensure that the document under Subsection (b) is offered to persons who receive services from the agency at locations at which those persons frequently access services provided by the agency.

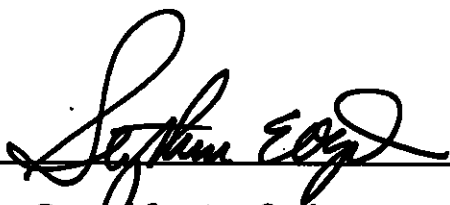
(d) The commissioner shall periodically update the information contained in the document described by Subsection (b).

SECTION 2. The Office of Consumer Credit Commissioner shall


H.B. No. 2615

1 produce and publish on the office's Internet website the document
2 required by Section 14.1025, Finance Code, as added by this Act, not
3 later than December 1, 2011.

4 SECTION 3. This Act takes effect September 1, 2011.

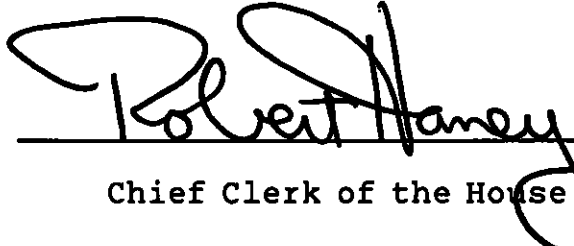


President of the Senate

H.B. No. 2615



Speaker of the House

I certify that H.B. No. 2615 was passed by the House on April 26, 2011, by the following vote: Yeas 147, Nays 0, 3 present, not voting.



Chief Clerk of the House

I certify that H.B. No. 2615 was passed by the Senate on May 17, 2011, by the following vote: Yeas 31, Nays 0.



Secretary of the Senate

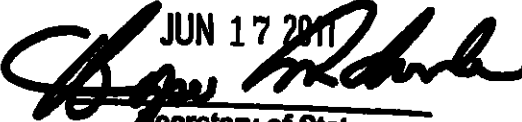
APPROVED: 17 JUN '11

Date



Governor

FILED IN THE OFFICE OF THE
SECRETARY OF STATE
4:00 PM O'CLOCK

JUN 17 2011


Secretary of State